



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S SHRI SANT GADGEBABA MAHAVIDYALAYA
Name of the head of the Institution	Yuvraj Ambadas Bhosale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02329-254642
Mobile no.	9822606103
Registered Email	kap59.cl@unishivaji.ac.in
Alternate Email	ssgmk@rediffmail.com
Address	A/P Kapashi, Tal-Shahuwadi, Dist- Kolhapur
City/Town	Kapashi
State/UT	Maharashtra

Pincode	416214																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Jahangir Dastgir Nadaf																														
Phone no/Alternate Phone no.	02329254642																														
Mobile no.	9822763692																														
Registered Email	wajdns@gmail.com																														
Alternate Email	wajdns43@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.ssgmkapashi.org																														
4. Whether Academic Calendar prepared during the year	No																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.02</td> <td>2019</td> <td>28-Apr-2019</td> <td>27-Apr-2024</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.83</td> <td>2012</td> <td>22-Aug-2012</td> <td>21-Aug-2018</td> </tr> <tr> <td>1</td> <td>C+</td> <td>60.50</td> <td>2003</td> <td>22-Aug-2003</td> <td>21-Aug-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.02	2019	28-Apr-2019	27-Apr-2024	2	C	1.83	2012	22-Aug-2012	21-Aug-2018	1	C+	60.50	2003	22-Aug-2003	21-Aug-2009
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6. Date of Establishment of IQAC	22-Jun-2003																														
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L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Nil

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Jun-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur, it follows the university designed curriculum. The college strives to implement institution's objectives those of making our students employable through holistic education and skill development activities. The college prepares Academic Calendar that specifies the duration of the semester, the date of commencement and the end of semesters and the syllabus to be taught during certain periods. In the beginning of the academic year, as per the suggestions of IQAC, the HoDs arrange meetings with the faculties and students discuss the syllabus prescribed. Taking suggestions of the students and faculties into consideration, teaching plans are prepared. Time table of the Programme is prepared. In tune with the changes of syllabi made by the university, the college makes available required number of books and research journals in the library of our college for the students' access. The college provides all the faculties with ICT facilities with the connectivities those of internet and Wi-Fi. Teachers are encouraged to use ICT aids. HoDs in departmental meetings assign prescribed syllabus to the faculties for teaching to certain classes during certain periods. Teachers frame teaching plans according to the suggested framework of time, and proceed for the implementation of curriculum accordingly. If there are problems to complete the curriculum, extra classes are conducted after college hours and/or on holidays. At the end of each academic session, the students have to appear for semester examinations. The college follows Continuous Internal Evaluation (CIE) system at B. A. Part III. The use of well ICT equipped laboratory facilities enables the students to enhance their performance. Each department organizes seminars, tests, surprise tests, tutorials and lectures of experts on the related subjects. The college also motivates the students to get involved in the participative and experiential learning by entrusting various duties such as preparing issues of wall papers, organising various competitions and activities and such many. Since academic year 2018-19 the affiliating university i.e. Shivaji University, Kolhapur has introduced Choice Based Credit System (CBCS) at B. A. Part I. As per the CBCS pattern, the students have got considerably varied flexibility at course options. Our students may enjoy the pursuance of the credits of their choice. The college has provided departmental library facilities for the faculties and students for the easy access of books. These departmental

libraries quench the diverse literary, informative thirst of the faculties and students of our college. The college has provided our students with the opportunities of participative and experiential learning. Every year, we organise a number of activities and ceremonies. The college forms active Students' Council every year. The representatives of the council are asked to participate in the various activities organised on different occasions. Other students of the college also are inspired to take part in those activities. On the occasions of Teachers' Day and Traditional Day, our students are trained to play the roles of college faculties and traditional people respectively. In such activities, our students are forced to enjoy participatory and experiential learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Modi Script	---	13/08/2018	15	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
History of Social Reform of Maharashtra, Tourism Geography	20/06/2018	71
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	132
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Action Taken Report on Curriculum Feedback Following table shows the various demands, suggestions and improvements expected on curriculum by the students, alumni and parents in their feedback submitted in the academic year 2018-19. The college administration has taken action on these suggestions which have been shown in the following table

Students' Feedback	Alumni Feedback	Parents' Feedback	Teachers' Feedback	Action Taken
Skill based Syllabus	Skill based Syllabus	Skill based Syllabus	Skill based Syllabus	The college administration communicated the feedback to the university through representatives of BoS and Academic Council. Job Oriented Syllabus
Job Oriented Syllabus	Job Oriented Syllabus	Job Oriented Syllabus	Job Oriented Syllabus	Inclusion of Innovative Practices
Inclusion of Innovative Practices	Inclusion of Innovative Practices	Inclusion of Innovative Practices	Inclusion of Innovative Practices	... Inclusion of Innovative Practices
Inclusion of Chapters on Ethical Values in Syllabus	Inclusion of Chapters on Ethical Values in Syllabus	Inclusion of Chapters on Ethical Values in Syllabus	Inclusion of Chapters on Ethical Values in Syllabus	... Inclusion of Chapters on Ethical Values in Syllabus
Organisation of Workshops	Organisation of Workshops	Organisation of Workshops	Organisation of Workshops	On Revised Syllabus
Stress on ICT Tools	Stress on ICT Tools	Stress on ICT Tools	Stress on ICT Tools	Foundation Course in Competitive Examinations
Foundation Course in Competitive Examinations	Foundation Course in Competitive Examinations	Foundation Course in Competitive Examinations	Foundation Course in Competitive Examinations	... The college has started self designed GEE (Graduate Excellence Examination). Initiating English Speaking Course
Initiating English Speaking Course	Initiating English Speaking Course	Initiating English Speaking Course	Initiating English Speaking Course	... Will start from the next Academic Year To, The Registrar, Shivaji University, Kolhapur.

Sub: Feedback on Curriculum from the stakeholders of our college.

Sir/madam, We have taken feedback on Curriculum from the stakeholders of our college on the programme B. A. offered in our college. The common suggestions and demands of the stakeholders are as follows-

1. There should be skill based syllabus.
2. There should be job oriented syllabus.
3. Inclusion of Innovative practices should be the part of the syllabus.
4. Ethical Values should be stressed in the syllabus.
5. Special attention towards preparation for competitive examination s should be given.

We request you to accept this feedback for your further implementation and oblige. Thanking you, Yours faithfully, Dr. Yuvraj Bhosale

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	254	243
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	243	Nil	9	Nil	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	6	5	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are individually and collectively mentored for academic, career, personal and financial decision-making.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
243	9	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	9	6	9	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	I	07/11/2018	10/12/2018
BA	388	II	18/03/2019	06/05/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Shivaji University, Kolhapur, it follows the university designed curriculum. The college strives to implement institution's

objectives those of making our students employable through holistic education and skill development activities. The college prepares Academic Calendar that specifies the duration of the semester, the date of commencement and the end of semesters and the syllabus to be taught during certain periods. In the beginning of the academic year, as per the suggestions of IQAC, the HoDs arrange meetings with the faculties and students discuss the syllabus prescribed. Taking suggestions of the students and faculties into consideration, teaching plans are prepared. Time table of the Programme is prepared. In tune with the changes of syllabi made by the university, the college makes available required number of books and research journals in the library of our college for the students' access. The college provides all the faculties with ICT facilities with the connectivities those of internet and Wi-Fi. Teachers are encouraged to use ICT aids. HoDs in departmental meetings assign prescribed syllabus to the faculties for teaching to certain classes during certain periods. Teachers frame teaching plans according to the suggested framework of time, and proceed for the implementation of curriculum accordingly. If there are problems to complete the curriculum, extra classes are conducted after college hours and/or on holidays. At the end of each academic session, the students have to appear for semester examinations. The college follows Continuous Internal Evaluation (CIE) system at B. A. Part III. The use of well ICT equipped laboratory facilities enables the students to enhance their performance. Each department organizes seminars, tests, surprise tests, tutorials and lectures of experts on the related subjects. The college also motivates the students to get involved in the participative and experiential learning by entrusting various duties such as preparing issues of wall papers, organising various competitions and activities and such many. Since academic year 2018-19 the affiliating university i.e. Shivaji University, Kolhapur has introduced Choice Based Credit System (CBCS) at B. A. Part I. As per the CBCS pattern, the students have got considerably varied flexibility at course options. Our students may enjoy the pursuance of the credits of their choice. The college has provided departmental library facilities for the faculties and students for the easy access of books. These departmental libraries quench the diverse literary, informative thirst of the faculties and students of our college. The college has provided our students with the opportunities of participative and experiential learning. Every year, we organise a number of activities and ceremonies. The college forms active Students' Council every year. The representatives of the council are asked to participate in the various activities organised on different occasions. Other students of the college also are inspired to take part in those activities. On the occasions of Teachers' Day and Traditional Day, our students are trained to play the roles of college faculties and traditional people respectively. In such activities, our students are forced to enjoy participatory and experiential learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For conducting CIE, the college prepares academic calendar well in advance to the commencement of the semester. The calendar outlines the schedule of class work, internal examination schedule in tune with the external examination schedule communicated by the Controller of Examinations, Shivaji University, Kolhapur. The faculties of the concerned departments gather the lists of courses for the upcoming semester. Based on the choice and area of interest or expertise of the faculties, heads of all departments finalizes the course allocations. The faculties prepare the lesson plans before the commencement of semester, indicating the topics to be covered during the time allotted. Thus, the lesson plans for the modules to be taught during the whole year are prepared. In addition to the lesson plans of all faculties, the other quality enhancing and sustaining activities such as various tests, co-curricular

activities, extra-curricular activities are put into a well maintained academic calendar and adhering to this calendar, the college carries out all activities of simultaneously during the whole academic year. The activities carried out are evaluated at certain intervals by the proper peers in the college and the enhancement of the quality is tried to maintain up to the sustainable measures. Students' pursuance of participatory and experiential learning also has been monitored especially by the senior faculties. Departmental progress has been reviewed time to time by all the heads of the departments. Timetable in-charge prepares timetable of the Programme as per the guidelines of affiliating university for allotting the number of credit hours for each subject prior to the commencement of the semester. Time-table is displayed on the college notice board, in the staffroom and one copy of it is made available to the principal of the college. The performance of the students in pursuance of curricular is assessed through stipulated measures which are supposed to be the demand of the competitive world. Tests, assignments, mini-projects are also conducted to evaluate and measures the progress of the students. As the part of Continuous Internal Evaluation, evaluated answer sheets are returned to the students and in association of them, common mistakes and errors are pointed out to them. The students are also inspired to present their views on the evaluation made by the faculties and discuss the ways to achieve skill and comprehension so as to grab successful careers. The students are also encouraged to prepare papers for seminars, conferences and symposia and present them in the class. Thus, the college adheres to academic calendar for the conduct of

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ssgmkdeptenglish.blogspot.com/p/b.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Arts	54	34	62.96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ssgmkapashi.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Madhyamamadhil Bhashik Upyojan	Lead College	22/09/2018
Sustaining Development and Environment	Lead College	07/01/2019
Ayurveda and Health	Lead College	06/02/2019
Samaj prabodhan Parishad	All Departments of the College	23/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Hindi	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Nil	Nil	Nil	Nil	Nil	Nil	Nil
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	Shimpe Grampanchayat, Shimpe	4	36
Village Cleaning	Shimpe Grampanchayat, Shimpe	3	29
Tree Plantation	Shimpe Grampanchayat, Shimpe	4	32
Water Conservation	Shimpe Grampanchayat, Shimpe	3	35
Environment Awareness	Shimpe Grampanchayat, Shimpe	3	31
Eradication of Blind Faith	Shimpe Grampanchayat, Shimpe	4	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Exchange of Knowledge	Exchange of Knowledge in the Field of Economics	Vishwasrao Naik Arts and Commerce and Baba Naik Sience Mahavidyalaya, Shirala	02/07/2018	31/12/2018	31
Exchange of Knowledge	Exchange of Knowledge in the Field of Hindi Language and Literature	Vishwasrao Naik Arts and Commerce and Baba Naik Sience Mahavidyalaya, Shirala	02/07/2018	31/12/2018	31
Exchange of Knowledge	Exchange of Knowledge in the Field of Hindi Language and Literature	Vivekanand College, Kolhapur	12/08/2018	31/12/2020	30
Exchange of Knowledge	Exchange of Knowledge in the Field of Political Science	Lokraja Academy, Bambavade.	24/07/2018	31/12/2020	33
Exchange of Knowledge	Exchange of Knowledge in the Field of Geography	Vivekanand College, Kolhapur	01/08/2017	31/12/2018	30

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hindi	22/06/2019	Exchange of Knowledge	40
Marathi	25/06/2019	Exchange of Knowledge	35
Physical Education	28/06/2019	Exchange of Knowledge	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17800	14127

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar	Partially	1.0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5249	535168	133	11442	5382	546610
Reference Books	4823	753280	0	0	4823	753280
Journals	0	0	15	11703	15	11703
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	25	0	0	1	4	1	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	25	0	0	1	4	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5.16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
32000	135754	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. As per necessity of the students, the teaching and non-teaching staffs, the institution reviews the existing facilities and services and tries to augment those ones by extending, repairing, renovating and providing new ones. Since its establishment, the institution has been continuously implementing a strong policy to meet the constantly growing demands those of providing physical, academic and support facilities services for smooth functioning of all kinds of activities effectively. As initiative measures, the institution has formed various committees which for inspecting, reviewing, maintaining and extending utilisation of physical, academic and support facilities such as library, sports complex, ICT Tools, classrooms and so on. Statement: The policy and process assure the optimum utilization of the physical, academic and support facilities and services and proper maintenance with the standard specifications so as to achieve and enhance and sustain excellence at the skills and knowledge of the students. AIM The Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities aims at availing all the facilities repaired, replaced and ready in standard and sound condition for the use of students. Objectives 1.To assure the stakeholders with optimum utilization of the facilities and services made available. 2. To assure continuous access of

physical, academic and support service facilities. 3. To take precautions of not misusing of resources and services. 4. To check after certain intervals the condition of the facilities and if require replenish, repair and replace them. 5. To set a transparent standard process for maintenance of the facilities for assuring safety measures at workplace. The mechanism for implementation The policy with regard to the activities of maintaining and utilizing physical, academic and support facilities are made by the principal of the college. As per the requirement, the principal provides various facilities to the students. For reviewing these facilities, he calls meetings of the respective committees and discuss in detail the required facilities and services. After deciding to provide required facilities and services, he allots responsibilities of functioning, replenishing, repairing and replacing facilities as additional duties to the faculties. The financial matters are maintained by the administrative staff. All the responsible persons try their level best to keep these facilities in sound conditions and assure their commitment in the matters of optimum utilisation of them. At present, the college has its two buildings. The old and the new one. The total number of rooms in both the buildings is 19. Out of them, there are spared ones for Principal's Cabin, Administrative Office, Faculty Room, Ladies' Room, Central Library cum Study Centre, NSS Office, Gymkhana Office, IQAC Office, Computer (ICT) Laboratory, Cultural/Conference Hall, Examination Hall. The remaining 08 rooms are used as classrooms. The college takes care of maintaining college buildings very well. They are regularly painted, cleaned and their premises and washrooms are washed regularly and kept clean and hygienic. The college looks after drainage and water system and if damaged, necessary repair work is done immediately. There is a separate canteen in the premises which provides fresh and healthy breakfast, tea and coffee. There are six well equipped LCD projectors installed at various rooms for the students to get benefitted with all kinds of audio-visual facilities screened for their academic progress. The computer laboratory (ICT) has 25 advanced computers with LAN and internet connectivity. The bandwidth of the internet connection is that of 5.16MBPS speed. Free Wi-Fi access is also provided for the faculties and students. In addition to this, internet connectivity is provided to the administrative office and the central library. We have signed annual maintenance contract with an agency for maintenance of all computers, photocopy machines, printers and scanning machines. For avoiding the hindrance of electricity outage, there are inverters installed for electric power backup during the period when such outages of electric power supply occur. Automation software has been installed in the library and office as tools to work fast and transparently. In the matters of keeping books and journals dust free and clean, the college makes special efforts to remove dust of the books and journals by vacuum cleaner and other ways regularly. For keeping our library student friendly, provision of better ventilation and light is made. The library book and journal as well as reference book collection is added every year. The average amount spent on this collection for last five years is Rs. 52475. The sports equipment like volleyballs, footballs, discus, shot put, carom boards, javelin, chess boards are provided and replaced regularly. The college provides ground for these all outdoor sports. Safety measures are maintained in the library and computer laboratory, like Fire extinguisher. The first aid box is kept in the gymkhana hall and the medical facilities in it are replaced at regular times.

<http://ssgmkapashi.org.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Shri Sant Gadagebaba Institutional Merit Scholarship	6	4500
Financial Support from Other Sources			
a) National	EBC/GIPMS	55	10755
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive Examinations	25/06/2018	27	Lokraja Academy, Bambavade
Career Counselling	22/01/2018	27	Lokraja Academy, Bambavade
Remedial Coaching	28/01/2018	30	Dr. J. D. Nadaf. Prof. K. K. Chawan
Yoga and Meditation	20/06/2018	40	Lieutenant Colonel Balasaheb Ravande -9834383031 Dr. Pradnya Mungurdekar
Personal Counselling	20/02/2018	3	Dr. Ashwini Munj
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for Competitive Examinations	27	27	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B. A.	History	D. Ed. Collee, Sagaon, P. V. V. D. P. C. Gude-Shiral	Diploma
2018	2	B. A.	Hindi	Dr. N. D. Patil Mahavi dyalaya, Perid, D. A. B. Naik AS College, Chikhali	M. A.
2018	1	B. A.	Economics	Shivaji University, Kolhapur	M. A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
I. Cultural 1. Observaing Birth Death Anniversaries 2. Teacher's Day 3. Hindi Day 4. Marathi Rajbhasha Day 5. Competitions 6. Shri Swami Vivekanand Jaynti Sapthah II. Sports 1. Yoga Day 2. Sports Day 3. Annual Sports 4. Annual Prize Distributio	College Level	64
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There was No Students Councils Elections Contested by the affiliating University i.e. Shivaji University, Kolhapur

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The mother institution has been practising its administration as much decentralized and participative as possible. It has given full freedom to its management in the matters of decision making process. All the departmental heads of the mother institution are allotted with the freedom of taking decisions at their levels. Likewise, administration of our college is decentralized and participative considerably. Principal of the college is allowed to take decisions independently at his level. The HODs have the liberty to take decisions independently to run it effectively. The college organises various activities and Programme in which involvement, cooperation and participation of all stakeholders is sought. The college is sensitized to the latest managerial concepts like strategic planning, teamwork, decision making and effective implementation. Institutional practices are decentralized to a large extent. Various annual work distribution committees are formed to plan and monitor the functioning of different departments of the college. The Principal allows the administrative staff, the heads of the departments and various committees to take decisions at their own levels for carrying their duties and various Programmes independently. Thus, participation of all members of the institution in decision-making process creates an environment of organizational participatory democracy. While entrusting various responsibilities and powers to faculties, experience, competence, commitment

and aptitude of the faculties is taken into consideration to carry the institutional objectives effectively. For the organization of seminars, conferences, workshops, and such other activities, separate committees supported by the other sub-committees are formed and allotted various responsibilities for the successful organization of the events. Thus, the institution practises decentralization and participatory management so as to cultivate participatory spirit and unity among the staff of the college. The curricular, extra-curricular and co-curricular activities in the college are carried through the organizational cooperation of various committees. The work allocation of different committees for a given academic year is finalized and declared right at the year-end meeting of the previous year. Following is the list of the committees that remain operative for monitoring and governing the various activities

Case study of Lead College Activity

For organizing a lead college one-day-workshop on Historical Tourism and Job Opportunities, the Lead College Committee requested the principal to call a meeting and discuss various topics. In the meeting, the above said topic and the date of organisation is finalized. The same is communicated to the Lead College for its approval. After receiving its approval, various committees such as Invitation Cards, Registration, Welcome, Photo, Garlands and Bouquet, Seating Arrangement, Breakfast and Lunch, Rangoli, Certificate, News, Remuneration of the Resource Persons, Vote of Thanks, Feedback, are formed and the work of the organisation is distributed. All the committees performed the responsibilities rigorously.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Collaboration made
Research and Development	Field Projects
Examination and Evaluation	Through proper Channels implemented by the affiliating University
Teaching and Learning	Preparing and following Academic Calendar
Curriculum Development	Universitys BOS develops Curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Through LAN and Software
Finance and Accounts	Software
Student Admission and Support	Shivaji University, Kolhapurs Software
Examination	Shivaji University, Kolhapurs Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Shri Swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society offers loans for Housing, purchasing vehicles, plots, household appliances and such many. 2. The institution Felicitates teaching and non-teaching staff for their achievements. The institution also inspires the faculties to undertake research projects. 3. The members of the staff of the college participate in the happy and sad moments of each member of the staff. 4. Virtuous duties of the employees in	1. Shri Swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society offers loans for Housing, purchasing vehicles, plots, household appliances and such many. 2. The institution Felicitates teaching and non-teaching staff for their achievements. The institution also inspires the faculties to undertake research projects. 3. The members of the staff of the college participate in the happy and sad moments of each member of the staff. 4. Virtuous duties of the employees in	. Health check-up camps are organized in association with neighbouring medical agencies. 10. The institution provides dress and washing allowance to the library attendants and peons of the college. 11. The institution organises free check-up camp for checking Hemoglobin, Blood Pressure and sugar for students, faculties and non- teaching staff

various fields are noted and honoured by the management to encourage such work culture in the institution. This provides a kind source of motivation to them as well as to their colleagues for similar work in future. 5. College administration actively pursue for promotions, placements, approvals, with state government by sending a special administrative staff for such tasks. 6. The institution helps the servants by forwarding their proposals for medical reimbursement to the government offices. 7. The facility of Over Draft (OD) is given through the Bank of Maharashtra. 8. Loans for non-medical reasons such as Housing and Purchase loans from various banks . 9. Health check-up camps are organized in association with neighbouring medical agencies. 10. The institution provides dress and washing allowance to the library attendants and peons of the college. 11. The institution organises free check-up camp for checking Hemoglobin, Blood Pressure and sugar for students, faculties and non- teaching staff

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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college carries out internal and external audits regularly. The internal audit is carried out by the Auditor of the mother institution. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The objections raised in the internal audits are rectified regularly. The external audit of the college is conducted by M/S P. V. Phatak Associates, Kolhapur. The audits of the last five years have already been done. The major objections raised by the auditor are as follows: 1.The college has not maintained detailed registers of dead stock and / or movable fixed assets consisting of details such as fixed asset code,

detailed description, cost of acquisition, date of acquisition, rate depreciation, current depreciation, accumulated depreciation, carrying amount etc. In the absence of these registers, fixed assets are not physically variable. 2. The detailed and /or student wise list or the liabilities shown under the head-university fee, others account and deposits were not furnished to us for verifications. These liabilities might consist of old balances refundable to concerned government authorities. 3. The management has not reported the utilised amount of UGC grant as liabilities. To that extent, deficit has been understated and liabilities have also been understated. Also, the grants need to be identified as either capital nature or revenue nature and its accounting treatment be decided accordingly. 4 The management has not classified grants and capital or revenue. In the absence of information, the effect on deficit could not be quantified. 5. The list of individual account Rs.1,03,024.07/- appearing on the assets side of the balance sheet and also balance confirmation were not furnished to us for verification. In the absence of information, the effect on deficit could not be quantified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual	86185	College Development
View File		

6.4.3 – Total corpus fund generated

86185

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Institutions AAA Committee
Administrative	Yes	Chartered Accountant	Yes	Institutions Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association has been formed for bringing about holistic development of the students. Following Activities are carried out for Students well-being - 1. Regular Meetings are organised 2. Informing Students Progress to their parents 3. Seeking feedback of the parents on all activities carried out by the College

6.5.3 – Development programmes for support staff (at least three)

1. Duty Leave for Training Programmes and Courses 2. Financial Support for vehicles, housing and such other loans 3. Motivation and felicitation on Achievements of the staffs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Due to pandemic situation the College could not plan and implement Post Accreditation initiative(s)
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Modi Script	10/08/2018	10/08/2018	25/08/2018	15
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Objectives and functions of Womens Grievance Redressal Committee	05/07/2018	05/07/2018	21	16
Organised lecture on Physical problems and remedies for young women	21/08/2018	21/08/2018	16	8
Shravan ceremony	06/09/2018	08/09/2018	18	5
Small Entrepreneur Motivation/ Inspiration Camp	04/02/2019	04/02/2019	26	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
There are no alternate options available with us for using sustainable energy. However, we use low consuming electric equipment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/07/2018	1	Organised Parent Gathering	Various Educational issues	103
2018	1	1	20/12/2018	1	Organised workshop on the behalf of National Consumers day	Consumer Awareness	48
2019	1	1	07/01/2019	1	Environment and sustainable development	Environment Protection	52
2019	1	1	23/02/2019	1	Social Awareness Council	Social, Economic, historical and Geographical local issues	56

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Charter	15/06/2017	the students, staffs follow the Human Values and Professional Ethics of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation in College Campus	23/07/2018	23/07/2018	31
Flag Hoisting	15/08/2018	15/08/2018	61
Flag Hoisting	26/01/2019	26/01/2019	68
Organised lecture on Constitution day	26/11/2019	26/11/2019	46
Organised Lecture on Indian Democracy	27/09/2018	27/09/2018	41

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Observed No Vehicle Day 2 Planted Trees 3. Placed dustbins to keep the campus clean 4. Disposal of the electronic and paper waste 5. Placed various direction boards in campus regarding dos and donts

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I

1. Title of the Practice : GEE (Graduate Excellence Examination)

Objectives of the Practice

1. To create ambience of academic excellence so as to make our students get involved in academic activities
2. To provide guidance to the students who are desirous for competitive examinations.
2. To acquaint the students with the pattern of various competitive examinations
3. To equip the students with various soft skills required at work places.
4. To mould the students as responsible citizens to shoulder civic responsibilities

The Context

The students belonging to mountainous and remote area are intellectually competent enough to pass competitive examinations and are capable of performing any responsible duties those of civil services. However, they are not aware of their merits. Moreover, their intellectual power has been dormant and due to lack of guidance and direction, it has been getting scattered in the unwanted trivial and flamboyant activities. Therefore, the college thought of taking initiative to channelize such youthful generation towards civil services. By involving their excellence in the duties towards nation building, we expect them to reward the country with their honest, committed and integrating duties. In fact, the practice is really a challenging task for us. However, we are committed to create interest and awareness of these examinations among the students. For upliftment of the students, we are busy in teaching, taking practice examinations and making them competent enough to face competitive examinations during the graduating period of three years.

The Practice

Knowing the need of students, the college, in addition to its conventional courses, introduced Graduate Excellence Examination to increase students' ability to face competitive examinations. The practice aims at equipping our students at the end of their degrees with the competence of competitive examinations. At the time of leaving the college, our students possess experience of facing a great number of competitive examinations. He gets enough competence of both the competitive as well as his degree's knowledge. This practice is a unique and innovative tradition of the college which you will not find everywhere else. However, there are some limitations of this practice which create some barriers while carrying out its activities. Here also there is the problem of slow and advanced learners. At some topics, some students show their excellent merit and at others topics, some students appear advanced. At such situations, the faculties have to make use of different strategic ways to reach the levels of each and every student. There is less scope for the ICT in teaching. Similarly, there is limited scope for experiential and participative learning. Therefore, we have to concentrate on classroom teaching.

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Evidence of Success

We have introduced this practice recently and we have observed our students benefitted with this practice as confident and a bit bold in their participation in various activities arranged by the college. They will also successfully serve our country as proud government officers in future.

Problems Encountered and Resources Required

Problems Encountered

While implementing the practice, generally we did not encounter any major problems. However, we come across the slight problems of diverse abilities of the students to follow the guidance provided by each department of the college. We have to reach each student's level of

understanding and afterwards have to proceed for the delivery of the content. Almost all the required resources are available with us. Resources

1. Human Resources The principal and all the faculties are cooperative and they have been guiding the students. Besides the experts such as doctors, lawyers, educationists, social workers are invited.
2. Financial Resources Provision of the financial resources is made by the college.

Best Practice – II

1. Title of the Practice: Hers Special Platform
- Objectives of the Activity

1. To avail a special platform for the girl students for their holistic development.
2. To make girl students aware of their legal rights and duties towards the society
3. To encourage the girls of the college to be expressive for their problems.
4. To widen horizons of the knowledge and skills of the girls of the college
5. To organise cultural and academic and such other activities and making them participate in these activities.

- To resolve issues pertaining to girls'/women's sexual harassment.
- To Women's Grievance Redressal Cell has been formed to resolve issues
- To equip the female students, faculty and staff members with knowledge of
- their legal rights.
- To safeguard the rights of female students, faculty and staff members.
- To provide a platform for listening to complaints and redressal of grievances.
- To incorporate hygienic habits and ensure a healthy atmosphere in and around the college.
- To ensure personality along with academic development of students.

The Context The functions of the Hers platform is to purely safeguard the rights of female students, faculties and staff members of the college and also to provide a special platform for listening to complaints and giving vent to their . The platform also tries to incorporate hygiene habits and ensure a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances. To facilitate speedy delivery of justice, meetings are organized regularly. The platform processes oral and written complaints time to time. The platform conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work and about health, hygiene etc. the most important motto of this platform is that, it gives opportunity to girl student to express their views on gender sensitivity, women empowerment and various burning issues related to gender and women. The Practice The women faculties of the college Dr. V. S. Shinde and Prof. A S. Kamble have taken initiative and established Hers Special Platform in the college. With the support and cooperation of the principal and other faculties, the platform organises various activities and programmes for making the girl students of the college aware of their legal rights. In view of the above, the platform arranges different activities, celebrations and other programmes in the college campus for the girls of the college and the women residing in the vicinity of the college. As the part of the function of the platform, it arranges lectures of the expertise such as doctors, advocates, social reformers to seek different problems of the girls and and guide and equip them with the proper treatment as remedy to solve their problems. It also arranges a number of cultural activities and celebrations on specific occasions. Evidence of Success As a result of the establishment of the platform, the girl students of the college are appearing confident enough to face the challenging situations. They are appearing adequately competent to participate in all activities and celebrations arranged in by the college and seek experiential learning. Being aware of their right, they are taking initiatives in guiding their own communities towards advanced societies. Problems Encountered and Resources Required Problems Encountered At the initial stage, response of the girls of the college was not satisfactory. However, as the number of activities increased, participation and interest of the girls increased to considerably.

1. Human Resources The principal and all the faculties are cooperative in the matters of maintaining atmosphere conducive to organise various activities and programmes of the platform.. Besides the experts such as doctors, lawyers, educationists, social workers are invited.
2. Financial Resources Provision of

the financial resources is made by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

For propagating quality education to the students of remote and mountainous area, Dr. Bapuji Salunkhe established Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. Establishment of our college is the part of the efforts by which our mother institution had been established. Many villagers and social saint Hon. Shinde Maharaj played vital roles in starting this college in this remote and mountainous region. The college is named by the great social saint that of Gadgebaba who spent his whole life for the cause of spreading quality education. Being inspired by the contributions of Dr. Bapuji, Shinde Maharaj and Gadgebaba, the college has been vigorously carrying out the vision of imparting quality education to the students of all classes from remote and hilly area. In addition to focusing on academic development, we are trying our level best to bring about holistic development of our students. Through extracurricular activities, the college tries to avail a platform for students' personality development. For increasing academic competence of the students, the college organises different activities and celebrations in which our students are inspired and motivated to take part. The college observes various days such as Traditional Day, Literacy Day, Women's Day, Population Day, National Integrity Day, Vachan Prerna Din, Hindi Divas, Republic Day, Independence, Maharashtra Din, N. S. S Day, Library Day, Environment Day, Indian Constitution Day, World Yoga Day. On these days, related celebrations and activities are arranged and the students are appealed to be the parts of those celebrations. The propagations of the significance of education and awareness regarding literacy, computer literacy are necessary in drought affected rural areas. For cultivating habit of critical thinking, it arranges lectures on Indian philosophers, national leaders, saints, and literary works of all kinds. The institution is striving to bring the girl students in mainstream of education. For providing security and making girl students aware of their rights, the college has started Her Special Platform. Through the medium of this platform, the college organises different activities for the holistic development of the girls. The college is bound to socially and economically empower the girl students. As per the need of changing competitive world, the college is trying to make our students equip with the maximum advanced requirements. For this it has started a well equipped ICT laboratory. In addition to, traditional teaching, it has taken initiatives to adopt new ways of advanced teaching those of e-learning, participative and experiential learning. For implementing e-learning the college has subscribed to N-List as remote access medium. For participative and experiential, the college has taken steps of involving our students in the activities organised. The college also trying its level best to provide advanced infrastructural and physical facilities for our students. The socio-economically backward class students are provided freeships and scholarships for continuing their higher education. The college plays vital role to not only in empowering the students from deprived class and weaker section for continuing higher education but also in trying its level best to impart excellent higher education for the remote area students. Since the progress of the society is totally based on the thoughts and works of the ideal personalities in the field of education, thoughts concerned: patriotism, social values, national values, moral values and overall human values the college organizes its activities, and implements the collaborative

teaching learning process accordingly. Through various activities, programmes the college has been creating the awareness concerned balanced environment, balanced population and ethical, moral duties of the citizen on the way of the growth and the development of the society as well as the nation. For satisfying the quest of competitive examinations, the college has started Graduate Excellence Examination. Here, the graduating students are provided with the guidance of facing competitive examinations. The college starts guiding our students from very first year of their graduation and up to the last year, they are made adequately competent to face such examinations. The college always remains away from political involvement and influences. The college is always promotes awareness regarding teaching learning and research among the students. For this, every department gives research projects to the students of with special relevance to their subject areas. Thus, with the education received here, the students become competent enough to face the challenges of the competition across the world. They are made able to face all kinds of religions, social, cultural, political and financial crisis as well as all other difficulties coming in their lives. Irrespective of their caste, religion, sex, the college admits all the students from various strata.

Provide the weblink of the institution

<http://ssgmkapashi.org.in/>

8.Future Plans of Actions for Next Academic Year

Future Plan